

PhD in Psychological and Brain Sciences

<p>(1) Where are the learning outcomes for this level/program published? (please specify) Include URLs where appropriate.</p>	<p>(2) Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</p>	<p>(3) Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)</p>	<p>(4) What changes have been made as a result of using the data/evidence?</p>	<p>(5) Date of most recent program review (for general education and each degree program)</p>
<p>1. Master a foundational knowledge of psychology and behavioral neuroscience</p> <p>2. Successfully and independently plan and execute original research (experimental or modeling studies)</p> <p>3. Critically evaluate their data, results, and conclusions, and those of others in the field</p> <p>4. Develop written and oral communication skills</p> <p>Link to the grad guide [need to make sure that we have all the mentioned outcomes there by end of academic year or earlier]</p>	<p>master's thesis; PhD thesis; publication of original research and review papers; annual presentation in different brown bag series; Specialist Exam 2 (presentation to the entire department); PhD defense</p>	<p>Specialist committee (year 2); master's thesis committee (end of year 2); PhD dissertation committee; annual evaluation by the entire department using the annual evaluation forms and feedback from all faculty</p>	<p>We have implemented mandatory Specialist Exam 2 presentation to ensure students work on their communication skills early in the program.</p> <p>We have implemented a requirement of minimum 3 original research papers (or enough results for publishing three papers as reflected in the dissertation) for obtaining a PhD degree, making students perform high quality research and think about publishing their work along the way.</p> <p>Mandatory annual presentations to relevant brown bag series to help students build their communication skills.</p>	<p>External Review in December 2011</p>